

1 EVEL

The best preparation for Listening Level 1

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LEVEL



How do we improve listening skills?

According to Asher (1974) and Hughes (1992), the four skills of language (speaking, listening, reading, and writing) are related to each other. Therefore, improving one language skill facilitates improvement in the other three language skills. In order to reflect this perspective during the development process of this new listening textbook, we designed tasks that give learners opportunities to relate their understanding of the sound-based messages to tasks that require speaking, reading and writing. There are several ways in which this listening series offers benefits to language learners.

Language learners need to be aware of variations in expression. We present listening information in different forms, such as in paraphrases and summaries, in order to help learners improve their awareness of how language structures are manipulated. Various tasks encourage learners to compare, contrast, and analyze information received in different forms and to produce language appropriate in the different forms. Learners can notice the variety of language structures that reflect the way English is actually used. Information sharing in a real life language interaction is not, after all, mostly contained in one structure.

Language learners need a variety of interesting contexts in order to make the learning experience memorable. The dialogs and passages in our listening series are in themselves interesting and offer a variety of information and ideas that add to the learner's store of general knowledge. As language learners work with these interesting contexts, they also gain awareness of differences in spoken and written discourse.

We encourage language learners to take advantage of the chances offered by this textbook to improve their listening skills in a more effective way, not just through sound-based comprehension check drills, but also through our integrated skill-based tasks and structurally manipulated linguistic tasks such as summarizing and paraphrasing.

$C \ o \ n \ t \ e \ n \ t \ s$

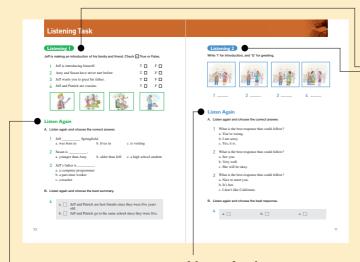
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Unit Preview



Getting Ready

It introduces to students the topic for the unit. It also introduces some of the important vocabulary and expressions of the unit through simple exercises.



Listening Task

Listening 1 · 2

Students will listen to 4-5 short passages (conversations or monologues) commonly used in everyday speech. The exercises check the level of students' general comprehension of the listening material.

Listen Again

Students will listen to the same passages one more time.

- A These multiple choice exercises check the level of students' specific comprehension of the listening material.
- **B** Task designed for summarizing and analyzing the textbased information.

Review

This dictation page allows students to review the important vocabulary and expressions of the unit.





On Your Own

Listen & Write

Students can identify and relate the topic of the unit to their own lives.

Pronunciation

Students can review basic pronunciation rules for better listening comprehension.





Practice Test

These multiple choice exercises test students on material from the entire unit.

Dictation

This part allows students to check if they are able to write exactly what they hear.